## Monday, August 29, 2011 Program at a Glance

Time	Aztec B			Wigwam E		Sachem		Kiva	Sahuaro A	Arizona	Palo Verde		have	
			С	Норі	P Pueblo	East	West	E/W	Sanuaro	Arizona	N/S	East	West	
7:30 a.m. to						Registration and Breakfast								
8:15 a.m. 8:15 a.m. to				Welcome: Joa	n McDonald									
8:30 a.m. 8:30 a.m.			-	ESS Deputy Associate Superintendent										
to 9:45 a.m.				Keynote: Mike May There's Always a Way										
9:45 a.m.			-	THEIC 3 AIW	ays a vvay			Dunale						
to 10:00 a.m. 10:00 a.m.	TI N. ( ) D. ( )					Break								
to 11:30 a.m.	The Nuts and Bolts of Differentiated Reading					You Say You Want a	Beyond Algorithms:	Raising the Bar	AZ FIND: Child Find	FBA, BIP, & Effective	Using the Early	Applied Behavior	SPED Data 101	
11.00 u.m.	Instru	•				Resolution *	Understanding	with	Tips and	Treatment	Childhood	Analysis		
	(elementa					Kacey Gregson	Fractions	Positive	Tools*	Brian Davey	Quality	Cathy	Peggy Staples	
	Sally Grimes					ridddy diagddii	(middle school	Post-	Becky Raabe	Bhan Bavoy	Improvement	Pratt	Kerri Walker	
	,						level)	School Outcomes	Amy Dill		Process (ECQUIP) to		Cindy Ensfield	
							Nora Ramirez	Charlotte	Angela Germinaro		Ensure		LIISIIOIG	
								Alverson			Quality Tier 1			
											Valerie James			
11:30 a.m.						Lunch Wigwam Ballroom								
12:45 p.m. 12:45 p.m.	The Market	. I D . II f				I Destanti				EDA DID	NA 24 2	A . P . I	O . T 1	
to 2:15 p.m.	The Nuts a Differentiate		Lounge			Deal or No Deal?	Using Bar Models to	Raising the Bar	The Basics of the	FBA, BIP, & Effective	Monitoring: It's Much	Applied Behavior	On Target	
2	Instru		의			Leading an	Solve	with	SPP/APR*	Treatment	More Than	Analysis	Peggy Staples	
	(elementa	ary level)				Effective	Problems	Positive	Cyndi	Brian Davey	Achieving	Cathy	Cindy	
	Sally G	Grimes				Resolution Session	(middle school level)	Post- School	Bolewski	,	Compliance*	Pratt	Ensfield	
							,	Outcomes			Diane Mignella			
						Kacey Gregson Jim Gerl	Nora Ramirez	Charlotte			Barbara Paulson			
						oiiii ocii		Alverson			Janet Holt			
2:15 p.m.											Mary Derks			
to 2:30 p.m.						<del>,</del>		Break	1					
2:30 p.m. to	The Nuts a			Culturally	Compliance	Deal or No	Fractions Can	Raising	Indicator 8:	Making	Monitoring:	Applied	Parents as	
4:00 p.m.	Differentiate Instru			Responsive Behavior	Monitoring & Indicator 13:	Deal? Leading an	Make Sense! (middle school	the Bar with	Put Your Parent	Alternative Placements	It's Much More Than	Behavior Analysis	Partners: Effective	
	(elementa			Supports:	Bricks and	Effective	level)	Positive	Involvement		Achieving		IEP Team	
	Sally G	• ,		Addressing	Mortar	Resolution	Nora Ramirez	Post-	Survey	Roberta Brown	Compliance*	Cathy Pratt	Skills*	
	ouny c	51111100		Disproportionality	Jeffrey Studer	Session	TVOIG TRAITINGE	School	Results Into		Diane Mignella		Barbara	
				in Discipline	William	Kacey Gregson		Outcomes	Action*		Barbara		Ross	
				Elizabeth Kozleski Seena Skelton	McQueary	Jim Gerl		Charlotte Alverson	PINS		Paulson Janet Holt		Teri Rademacher	
				Socia Skellon				7 11 10 10 11			Mary Derks			
*****	ommended for i	" (												

<sup>\*</sup>Highly recommended for new directors.

## Tuesday, August 30, 2011 Program at a Glance

	Aztec			M	/igwam Ballroo	m	Sachem Kiva		Kiva		Palo Verde	Moha	ave			
Time	A	В	С	Hopi	Pima	Pueblo	East	West	E/W Sahuar	o Arizona	N/S	East	West			
7:30 a.m. to	•					1	2.23		l l	stration and Prophis						
8:15 a.m.							Registration and Breakfast									
8:15 a.m. to					me: John Hupp											
8:30 a.m. 8:30 a.m.				Superintendent of Public Instruction Keynote: Art Cernosia												
to 9:45 a.m.					cation's Evoluti											
					f School Refor											
9:45 a.m. to									Break							
10:00 a.m.	10 "	D 11 C 1					I			T = 1 · · ·		A 13.40 A	l o · ·			
10:00 a.m. to	I Can't	Don't Get					Implementing	Using	Surviving ADE-		Classroom	AIMS A:	Special			
11:30 a.m.	Believe It's Free	Caught Chasing					Evidence- Based	Reasoning to Solve	ESS Fiscal Monitoring*	Bolts of Differentiated	Environments: More than	Issues, Incidents,	Education Law: A			
		the Train:					Practices in	Equations	1	Reading	Room	and	Year in			
	Joyce	Transition					Schools for	(high school	Gary Holland	Instruction	Arrangement	Updates*	Review			
	Palmer Mary	to the New					Students on	level)	ESS Grants*	(middle	Terry Doolan	Leila Williams	Art			
	Keeney	2010					the Autism	Nora Ramirez		school level)	Terry Doulair	Lena vviillanis	Cernosia			
	Bruce	Standards					Spectrum	71010 1101111102	Connie Hill	Sally Grimes						
	Kennedy	Audra					Cathy Pratt									
11:30 a.m.		Ahumada														
to 12:45 p.m.			a				Lunch Wigwam Ballroom									
12:45 p.m.	Test Drive	Leadership	Lounge				Implementing	Making	Surviving ADE-	The Nuts &	Effective	AIMS A:	Special			
to 2:15 p.m.	Assistive	Practices	으				Evidence-	Geometry	ESS Fiscal	Bolts of	Instructional	Issues,	Education			
	Technology	for Equity					Based	Proofs Doable	Monitoring*	Differentiated	Strategies for	Incidents,	Law: A			
	Joyce	and					Practices in	and Learnable	Gary Holland	Reading	Preschool	and	Year in			
	Palmer	Excellence					Schools for Students on	(high school level)	-	Instruction (middle	Terry Doolan	Updates*	Review			
	Mary	Elizabeth					the Autism	,	ESS Grants*	school level)		Leila Williams	Art			
	Keeney Bruce	Kozleski JoEtta					Spectrum	Nora Ramirez	Connie Hill	,			Cernosia			
	Kennedy	Gonzales					Cathy Pratt			Sally Grimes						
2:15 p.m.							J Galliy Fiall		D l.							
to 2:30 p.m.									Break		<u> </u>					
2:30 p.m. to	Tools for	Leadership					Implementing	Making Sense	FY 2012 SPED		Introduction to	Compliance	Stump the			
4:00 p.m.	Mobile	Practices					Evidence-	of Slope	Changes	Bolts of	the Program	Monitoring &	Attorney:			
	Learning	for Equity					Based Practices in	Nora Ramirez	Peggy Staples	Differentiated	Guidelines	Indicator 13: Bricks and	Question			
	Joyce	and Excellence					Schools for		Kerri Walker	Reading Instruction	Terry Doolan	Mortar	and Answer			
	Palmer						Students on		Cindy Ensfield	(middle			Session			
	Mary Keeney	Elizabeth Kozleski					the Autism			school level)		William McQueary				
	Bruce	JoEtta					Spectrum			Sally Grimes		Jeffrey Studer	Art Cernosia			
	Kennedy	Gonzales					Cathy Pratt			Gaily Gilliles			Johnoola			
	Janelle Bauerle						July 1 lutt									
*!!!!-!	Bauerie ommended for n					1	1				<u> </u>	1	l			

<sup>\*</sup>Highly recommended for new directors.

## Wednesday, August 31, 2011 Program at a Glance

	Aztec			Wigwam E	Ballro	om	Sachem Kiva		0.1		Palo Verde	Mohave		
Time	A	В	В С	Hopi	Р	Pueblo	East	West	E/W	Sahuaro	Arizona	N/S	East	West
7:30 a.m. to				·					F	Registration a	nd Breakfast			
8:15 a.m. 8:15 a.m.				Malaama, laa	- NA-	Danald			'	togioti ation ai	Ta Broaklast			
to 8:30 a.m.				Welcome: Joa ESS Deputy Associa										
8:30 a.m.				Keynote: Jo										
to 9:45 a.m.				Raising the Achiev										
				Universal Desig										
9:45 a.m. to									Break					
10:00 a.m. 10:00 a.m.	AYP	Arizono'o	4				Loodorobina	Making Canaa	ASD Service	Dooding	UDL in	Announcing	Designing	Conflict
to 11:30 a.m.	Determinations	Arizona's PSO					Leadership: The Tools of	Making Sense of Numbers	Providers	Reading Strategies	Action:	Announcing Arizona's	Designing Effective	Resolution
11.00 u.m.		Survey:					Cooperation	(elementary	and	for All	Raising	Birth-Grade	Dropout	and the
	Anju Kuriakose Leila Williams	Plain and					and Change	level)	Information:	Ages	the Bar	12 State	Prevention	Facilitated
	Lelia Williams	Simple*						,	Q & A	(high	with UDL	Literacy Plan!	Initiatives	IEP
		Kerri					Eric Hartwig	Nora Ramirez	ACCEL	school	Tools for	Kathy Hrabluk	for Youth	Process
		Walker							SARRC	level)	Educators	radity filablak	with	Doug Little
		Lorri							YETC	Richard	and		Disabilities	
		Sheehy								Hughes	Students		Loujeania	
			]								Joy Zabala		Bost	
11:30 a.m. to				Lunch Wigwam Ballroom										
12:45 p.m. 12:45 p.m.	Specific	Don't Get	ge				Leadership:	The Power of	Indicator 8:	Reading	UDL in	Teaching	Designing	Conflict
to 2:15 p.m.	Learning	Caught	Lounge				The Tools of	Decomposing	Put Your	Strategies	Action:	Strategies	Effective	Resolution
	Disability:	Chasing					Cooperation	(elementary	Parent	for All	Raising	GOLD:	Dropout	and the
	Discrepancy	the Train:					and Change	level)	Involvement	Ages	the Bar	Q & A	Prevention	Facilitated
	Model	Transition					Eric Hartwig	Nora Ramirez	Survey	(high	with UDL	Policy and	Initiatives	IEP
	Considerations	to the							Results into	school	Tools for	Procedures	for Youth	Process
	Joe	New 2010 Standards							Action*	level)	Educators and	Holly Ford	with Disabilities	Doug Little
	Donaldson								PINS		Students	Fran		
		Audra Ahumada								Richard		Grossenbacher Christopher	Loujeania Bost	
		Anumaua								Hughes	Joy Zabala	Lawrence	DUST	
2:15 p.m. to									Break					
2:30 p.m. 2:30 p.m.	Specific	Arizona's	1	Culturally		On Target	Leadership:	From Objects,	ASD Service	Reading	UDL in	AZ FIND:	Designing	Conflict
to 4:00 p.m.	Learning	PSO		Responsive		· ·	The Tools of	to Patterns, to	Providers	Strategies	Action:	Child Find	Effective	Resolution
	Disability:	Survey:		Behavior		Peggy Staples	Cooperation	Equations	and	for All	Raising	Tips and	Dropout	and the
	Discrepancy	Plain and		Supports:		Kerri	and Change	(elementary	Information:	Ages	the Bar	Tools*	Prevention	Facilitated
	Model	Simple*		Addressing		Walker	Eric Hartwig	level)	Q & A	(high	with UDL	Becky Raabe	Initiatives	IEP
	Considerations	Kerri		Disproportionality		Cindy		Nora	AZA United	school	Tools for	Amy Dill	for Youth	Process
	Joe Donaldson	Walker		in Discipline		Ensfield		Ramirez	BISTA	level)	Educators	Angela	with Disabilities	Doug Little
		Lorri		Alfredo Artiles					Young Mind		and Students	Germinaro		
		Sheehy		Seena Skelton					Center Gentry PBS	Richard			Loujeania	
	commanded for new								30, 1 50	Hughes	Joy Zabala		Bost	

<sup>\*</sup>Highly recommended for new directors.